

COACHELLA VALLEY UNIFIED SCHOOL DISTRICT

OBSERVATION SUMMARY

A COPY OF THIS FORM IS TO BE GIVEN TO THE EVALUATEE

Date: _____

Evaluatee: _____

Evaluator: _____

Grade/Subject: _____

Site/Department: _____

Time/Period: _____

- I. Use the California Standards for the Teaching Profession and the CVUSD CSTP Rubric as a reference for descriptions of levels for each element listed under the 5 standards, and enter level on each line in the first column:

- ❖ 1= Does not meet standard
- ❖ 2= Partially meets standard
- ❖ 3= Meets standard
- ❖ 4= Exceeds standard

☐ "N/O" for "not observed" may be entered.

- II. Focus elements scored will be averaged and automatically calculated for overall standard score.

Level	California Standards for the Teaching Profession		Observation/Evidence of Standards
	1. Engaging and Supporting All Students in Learning		
N/A	1.1	Using knowledge of students to engage them in learning	
N/A	1.2	Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests	
N/A	1.3	Connecting subject matter to meaningful, real-life contexts	
N/A	1.4	Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs	
N/A	1.5	Promoting critical thinking through inquiry, problem solving, and reflection	

N/A	1.6	Monitoring student learning and adjusting instruction while teaching	
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Level	California Standards for the Teaching Profession		Observation/Evidence of Standards
N/A	2. Creating and Maintaining Effective Environments for Student Learning		
N/A	2.1	Promoting social development and responsibility within a caring community where each student is treated fairly and	
N/A	2.2	Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students	
N/A	2.3	Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe	
N/A	2.4	Creating a rigorous learning environment with high expectations and appropriate support for all students	
N/A	2.5	Developing, communicating, and maintaining high standards for individual and group behavior	
N/A	2.6	Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn	
N/A	2.7	Using instructional time to optimize learning	

Level	California Standards for the Teaching Profession		Observation/Evidence of Standards
N/A	3. Understanding and Organizing Subject Matter for Student Learning		
N/A	3.1	Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks	

N/A	3.2	Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
N/A	3.3	Organizing curriculum to facilitate student understanding of the subject matter
N/A	3.4	Utilizing instructional strategies that are appropriate to the subject matter
N/A	3.5	Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
N/A	3.6	Addressing the needs of English learners and students with special needs to provide equitable access to the content

Level	California Standards for the Teaching Profession		Observation/Evidence of Standards
N/A	4.Planning Instruction and Designing Learning Experiences for All Students		
N/A	4.1	Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction	
N/A	4.2	Establishing and articulating goals for student learning	
N/A	4.3	Developing and sequencing long-term and short-term instructional plans to support student learning	
N/A	4.4	Planning instruction that incorporates appropriate strategies to meet the learning needs of all students	
N/A	4.5	Adapting instructional plans and curricular materials to meet the assessed learning needs of all students	

Level	California Standards for the Teaching Profession		Observation/Evidence of Standards
N/A	5.Assessing Student Learning		
N/A	5.1	Applying knowledge of the purposes, characteristics, and uses of different types of assessments	

N/A	5.2	Collecting and analyzing assessment data from a variety of sources to inform instruction
N/A	5.3	Reviewing data, both individually and with colleagues, to monitor student learning
N/A	5.4	Using assessment data to establish learning goals and to plan, differentiate, and modify instruction
N/A	5.5	Involving all students in self-assessment, goal setting, and monitoring progress
N/A	5.6	Using available technologies to assist in assessment, analysis, and communication of student learning
N/A	5.7	Using assessment information to share timely and comprehensible feedback with students and their families

Evaluatee:

Site:

Date: ____

Summary of observation, documents and discussion:

*Goal(s) related to teaching standards:
(Required if any standard score falls in “1 – Does not meet standard” or “2 – Partially meets standard”)*

Actions and Resources related to Goal(s):

Standard 6 Focus Element:

- 6.1 Reflecting on teaching practice in support of student learning
- 6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development
- 6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning
- 6.4 Working with families to support student learning
- 6.5 Engaging local communities in support of the instructional program
- 6.6 Managing professional responsibilities to maintain motivation and commitment to all students
- 6.7 Demonstrating professional responsibility, integrity, and ethical conduct

Summary of progress on Standard 6:

I will be attaching a written response to this Observation

- Yes

- No

Evaluator Signature

Date

Evaluatee Signature

Date

This report has been discussed with me in conference with the evaluator and I have received a copy of the Observation Form and Observation Summary. An opportunity has been extended to me to attach comments concerning this evaluation. Evaluatee's signature does not indicate agreement or disagreement with the evaluation.

9-14-2023