

March 30, 2020

Good morning. I hope this finds each of you and your families doing well. In this email I will share some more resources, along with some updates on contractual items.

This is one of my favorite email subscriptions I receive, Mind/Shift. [See this week's email](#) for some great articles and resources pertaining to our current situation.

One of CTA's Regional Uni-Serve Staff created this [video](#) to lay out the different ways CTA is supporting members beyond the bargaining table.

Resources listed in the video:

- Self-care information: [see the attachment](#) for self-care strategies and resources for educators who are working from home
- Connecting members:
 - For the latest statements and notifications affecting education, from state and federal mandates, to special sections for members, retirees, parents and more, click <https://californiaeducator.org/2020/03/16/schools-coronavirus-what-you-should-know-2/>
 - Join the CTA Teaching, Learning and Life during COVID-19 Facebook group at <https://www.facebook.com/groups/ctacovid19>
- Professional development:
 - CTA's webinar on Best Practices for Virtual Teaching that is available at: www.tinyurl.com/VirtualBest-Practices-Home
 - The [planning sheet for Special Education and Related Services During Distance/Independent Learning](#) is attached. This helpful form is based on guidance from the federal government, in some cases addendums, distance learning plans, or individual learning plans, will need to be created to be added to the IEP. In many cases, there will not be a need to change the IEP. Special Ed teachers should work with their peers to ensure that general ed teachers are able to provide the accommodations in the IEP. In other cases, IEP teams may need to decide if services need to be made up after school resumes. These are all case-by-case situations. We also know that it will more than likely not be possible for students in full-time special education to receive the same amount of hours via online/distance learning or independent instruction.
 - Please review the [3/16 and 3/21 USDOE guidance](#) and the CTA guidance on these issues.

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By now everyone should have seen the email from Dr. Gander, which included the list of required Professional Development and the plan for Distance learning (links attached). They have explicitly stated that you need to contact students once per day, but the method of contact is up to each individual teacher. There are also deadlines for the PD, so make sure to take a look at those. **Please remember, if you have concerns or questions, contact your site administration.** We are all doing the best we can under these circumstances, so please reach out to them for assistance.

Posting of vacancies on 4/1/2020 should still occur as expected, and movement within the sites should have already been discussed with each of you. This would pertain to any site vacancies due to known retirements, resignations, dual language beginning at your site, or filling positions that were filled after the first day of school this year. All of that should have happened prior to the 4/1 posting. Contact your administration if you never heard anything.

Several sites are projected to need fewer teachers next year. The people with the least seniority at each site should have already been given a heads up. Remember that your administration must seek volunteers prior to involuntarily transferring anyone. Also, the staffing may change as people notify the District of retirements and/or resignations. Please, if you know you will for certain be leaving CVUSD at the end of this school year, consider notifying early to help with this (you do have until June 30th, however, to notify, if you choose to wait).

Finally, if you want to record a quick video sending a positive message to our students, send it to Rebecca Kay at cvtarebecca@gmail.com. We will post it on our Facebook page for the students!

Please reach out if CVTA can help you with anything, and be safe.

Sincerely,

Carissa Carrera

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