



January 29, 2024

Join our mailing list!

Dear Carissa,

Good morning! There are a lot of rumors around and I know many of you are feeling anxious, understandably. I hope the information I share here will be somewhat helpful.

The district has decided to end the Elementary Intervention Program as the ESSER Funds run out this year (the funding was only for three years). Additionally, they have decided to end district coaching and instead provide sites with their own coaches. The secondary sites will have an MTSS Coach and the elementary sites will have a Literacy Coach and a Math Coach. Watch for these postings on Ed Join in the near future if you are interested in applying.

The downside of these changes, of course, is that there are going to be RIFs as part of this process. It is required by law to give RIF notices when positions are eliminated (the position is RIFd, not the person). Technically they would need to RIF the equivalent number of teachers to create vacancies for everyone losing their position. Additionally, we may be overstaffed by about 10 teachers due to declining enrollment, and that would result in additional RIFs.

There will be many people receiving RIF notices, but please remember the legal deadline to provide these **preliminary notices** is March 15th of each year. The district does not have enough time to prevent giving these notices, and the eliminated positions must be RIFd anyhow. By May 15th they must decide whether to rescind these notices or confirm them.

It is the district's intention to keep everyone, but it will take time to get all the work done to make that happen. With the new coaching positions and regular attrition (the normal annual retirements and resignations), there will likely be enough room for everyone. It will take time to get there, though! Try to be patient as they work through the legal process of everything needing to be done, and know that we will be working closely with HR to ensure everything is handled properly.

### Important to Know

- Bargaining Survey: You have a few more days to submit your survey. **The link will be open until February 4th.** [Find the survey here.](#) (Note: Submissions will only be accepted from CVTA Bargaining Unit Members. All others will be deleted.)
- CVTA Organizing Meeting: There will be a meeting on February 6th at 4:00 pm, location still to be determined. Please plan to attend and bring someone with you!
- Payroll has notified us that both the raise AND the retro should be on the February paycheck. Please be sure to verify the amounts and contact your appropriate payroll clerk if you believe there is an error (contacting me will not help as I am not authorized to discuss your pay).
- Watch for an LCAP meeting to be scheduled at your site in the near future. I cannot express the importance of participating in these meetings. The LCAP is the document that drives which priorities get funded, and unfortunately it's usually only the school board and the district office administrators who provide input. Please make sure the voices of educators are heard!

- Visiting school sites to look at Red Lock issues was postponed. You have a little time to let me know about concerns at your site if you hadn't already done so.

## CVTA Member Spotlight [\(Nominate someone here\)](#)

This week we would like to recognize **Eddie Simoneau**, (DO) TK-12 TOSA. Eddie was nominated by his colleague Dr. Rina Dungao (DO).

Here is what Rina wanted to share about Eddie:

Mr. Simoneau has been an amiable and good-natured TK12 instructional coach for many years and although all the other instructional coaches are also just as good, Mr. Simoneau always makes sure that not only are all the teachers comprehending an existing or new curriculum program (with assessment administration included!)--but he also makes time for his fellow instructional coaches in ensuring that we all are able to model, utilize, and present a program or material in the LEAST complicated manner. His way always lowers any negativity present in the affective domain of everyone, most especially students, and opens up other learning avenues for teachers to look into. Sometimes, he does this by integrating easy-to-apply technology skills/apps into existing and working strategies which only makes facilitation of a program easier to navigate and process. The positivity he brings has certainly helped many in applying and using a new curriculum or material and also leaves most wanting to learn more, academically and technologically.

Congratulations to **Eddie Simoneau**!

Wishing you all another great week!

## Visit Our Website

### Addressing Special Education Challenges Spring Webinar Series

CTA members continue to face challenges as they related to workload and district support when delivering Special Education services and supporting the needs of students with IEPs. CTA has programs and resources to help local associations get the help that they need in order to better support students, educators, and their communities.

*All sessions are 4:00 pm to 5:00 pm*

**JAN 22, 2024**

#### NAVIGATING SPECIAL EDUCATION AS A GENERAL EDUCATION TEACHER

Past and present teacher education programs provide deficits in learning about how to navigate Special Education. In this training, we will discuss Individual Education Plan (IEP) meetings, responsibilities, and legal obligations to provide individualized instruction to students and to participate in the IEP process. We will also briefly discuss instructional strategies, approaches, and how to understand accommodations and modifications.

**FEB 12, 2024**

#### IEP RIGHTS AND RESPONSIBILITIES

This training is for all school staff. We will review IEP meeting and attendance expectations, school personnel and parent training, miscellaneous IEP and Special Ed "must knows" and we will also review compliance complaint procedures.

**FEB 26, 2024**

#### ORGANIZING AROUND SPECIAL EDUCATION ISSUES

This workshop is designed for association leaders who are dealing with Special Education issues in their districts. Participants will learn strategies to build effective advocacy campaigns to support the learning conditions of students and the working conditions of teachers. We will use a social justice lens to examine how to build this work from the ground up.

**APR 22, 2024**

#### REMOVING THE BARRIERS TO LEARNING THROUGH UNIVERSAL DESIGN FOR LEARNING (UDL)

How do you currently remove learning barriers for students in your classroom? UDL is an evidence-based framework that can empower educators to remove barriers for students in your classroom, in order to create more access to the curriculum and content. Learn about how to implement evidence-based strategies and supports into your daily routines and classroom curriculum.



Information, resources, and programs listed are available at: [www.cta.org/special-education-resources](http://www.cta.org/special-education-resources)

**TO REGISTER GO TO:**



### Important Dates

- **January 30th:** CVTA Eboard Meeting 4:30 pm via Zoom
- **February 1st:** CVUSD School Board Mtg. 5:30 pm @ DO ([Live Stream Link here](#)). ([Submit public comments here](#))
- **February 12th:** Lincoln's Birthday Holiday
- **February 13th:** CVTA Rep Council Mtg. 4:30 pm @ CDA Library
- **February 19th:** Presidents' Day Holiday
- **February 20th:** CVTA Virtual Office Hours 4:30 pm - 5:30 pm
- **February 22nd:** CVUSD School Board Mtg. 5:30 pm @ DO ([Live Stream Link here](#)). ([Submit public comments here](#))
- **February 27th:** CVTA Eboard Meeting 4:30 pm via Zoom



**Carissa Carrera**  
CVTA President

"An injury to one is an injury to all."

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